**2016-2017 Tarjeta Check**

Sra. Anderson, Spanish I

Tarjeta Check #1: 10% of total Summative Assessment grade

Due date: 01-23-17

In my Spanish I class, students make their books. All work is completed during the class period and NEVER has tarjeta work been issued outside of class. The Tarjeta Check is valued at 10% in the Summative Assessment category because it is a compilation of all work covered in the first semester. Tarjeta Check #2 will take place in May, 2017 and will also count for another 10% of the Summative Assessment (10% in the third quarter and 10% in the fourth quarter). The criteria and content to be assessed in Tarjeta Check #1 are as follows:

* **SPELLING COUNTS IN ALL SECTIONS OF THE TARJETA**
* All index cards are hole-punched.
* All cards are fastened together with a >2” binder ring.
* There are a minimum of 300 hole-punched cards on the ring.
* There is a title/cover page, which contains the student’s first and last name – clearly written in dark marker.
* Table of Contents:
	+ Classroom Survival
	+ School
	+ Self and Leisure
	+ The Body
	+ Food and Restaurants
	+ Clothing/Shopping/Stores
	+ Family and Celebrations
	+ La Palabra de La Semana
	+ Culture
* Each unit will have a title card and a tab.
* **Unit #1: Classroom Survival:**
	+ El Alfabeto: 5 letters per line and written in all capital letters
	+ Los Números: 0 thru 20, followed by 10s to 100, followed by 100s to 1000, followed by 1,000,000, 1,000,000,000, and 1,000,000,000,000. ALL ‘numeric’ numbers are to have the ‘alpha’ spelling (in Spanish) directly below the ‘numeric’ form.
	+ 200 dos-cientos, 300 tres-cientos, 400 cuatro-cientos, 500 quinientos, 600 seiscientos, 700 setecientos, 800 ochocientos, 900 novecientos, 1000 mil, 1,000,000 millón, 1,000,000,000 billón, 1,000,000,000,000 trillón.
	+ Los símbolos de matemáticas: the math symbols, equations, and explanations for (+, -, x, /)
* Feelings, Emotions, and Greetings: terms and definitions
* Los Colores: all basic, oro, plata, claro y oscuro
* Los Días de La Semana
* Calendar questions
* El Tiempo
* Las Estaciones
* Common School Questions
* Los Meces del Año
* Las Seis Personas
	+ Subject Pronouns in the English language.
	+ Subject Pronouns in the Spanish language.
* Example of Conjugation: LEER
* Example of Conjugation: TO READ
* Los Verbos
	+ 3 types: AR, ER, IR
	+ AR present tense
* **Unit #2: School**
	+ School vocabulary
	+ De and Hasta (example)
	+ Time
		- Y and MENOS
		- Subtract from next hour in ‘menos’ mode
		- Es la and Son las
		- El Horario
* Unit #9: Culture
	+ El Día de Los Muertos
		- Key terms
		- Who, what, where, when, why and how?
	+ Halloween / Día de Las Brujas
		- Key terms
		- Who, what, where, when, why and how?
	+ El Día de Acción de Gracias
		- Key terms
		- Who, what, where, when, why and how?
	+ La Navidad
		- Key terms
		- Who, what, where, when, why and how?
			* Jewish terms: Estrella de David y Hanukah