**Sra. Anderson**

**Spanish II: *El Proyecto de mi rutina diaria***

***Project guidelines & checklist***

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**Project Description:**

Students will be assigned a two-part project valued as a Formal Summative Assessment, which is 15% of the **TOTAL** grade. The two parts of this total assessment will be assessed on the following:

* Writing Formal Summative Assessment
* Speaking Formal Summative Assessment

**Other Criteria:**

* **ALL** assessments are due by 11:59 p.m. on Wednesday, December 7, 2016
* Late work **WILL NOT** be accepted.
* Students **MAY** submit their work before the 12-7-16 deadline.
* Students are to submit all videos to the following address: tanderson8229@gmail.com
* Students are asked to **NOT** use special movie/video apps when making their videos, because many apps cannot be opened from the school computer.
* The two assessments will be counted together to make up the 15% of the Formal Summative Assessment grade.
* Students will be assessed on the checklist provided and the Analytic Rubrics for Speaking & Writing, which are provided on my [www.senoratanderson.weebly.com](http://www.senoratanderson.weebly.com) website.

**Writing Segment:**

Students will submit a writing portion for this assessment in two formats: a printed out physical copy and electronic. The document will be sent electronically to tanderson8229@gmail.com. The Writing Segment will be valued at 7.5% of the **TOTAL** Summative Assessment grade for this project. Students are to write their daily routines in complete sentences and all times are to be written in **ALPHA** form, not numeric. The project **MUST** include the following:

* Morning routine prior to arriving at school
* Routine at school upon arrival till first period starts
* Lunch schedule
* End of school day routine
* After school activities
* Afternoon routine once arrived at home
* Evening routine
* End of day routine, bedtime

**NOTE:** Meeting the criteria above will ensure a passing grade of 70%. In order for students to achieve a higher grade on the rubric, students MUST demonstrate extended language.

**Ejemplo (example):** For a **PASSING GRADE** of 70%, the students will provide the minimum of the following:

* Me despierto a las seis.
* Me levanto a las seis y cuarto.
* Me ducho a las seis y media.

**Ejemplo (example):** For a grade worthy of **an “A”, 90+%,** the student will provide data demonstrating extended language, such as the following:

* Me despierto a las seis de la mañana, pero quiero dormir y yo presiono el botón de la alarma.
* Me levanto de la cama a las seis y cuarto, pero no quiero.
* Depues camino lentamente al baño para ducharme.
* Me ducho con jabón de Dial y me lavo el pelo con el champú de Suave.
	+ **Add in:** personality, feelings, favorites, class supplies, lunch Schedule, locations around the school and home, time between classes and extracurricular activities, least favorite, colors, sizes, transportation, family and friends, clothing, chores, detailed grooming activities, free-time activities, etc.

**Writing Format:**

The Writing Segment does not need be to written in full paragraph/essay form. Students have the option to write out their routines in a list form, but ALL work must be in complete sentences. The greeting and conclusion are to be included.

**Speaking Segment:**

Students will also conduct a Speaking Segment. Students will create a video presentation of their daily class schedules. The Speaking Segment is also to assess presentational skills along with language skills listed on the Analytic Speaking Rubric. Hence, students **ARE NOT to READ** their speaking segments. The Speaking Segment will be valued at 7.5% of the **TOTAL** Summative Assessment grade for this project. In order to improve and/or maintain above average presentational and fluency skills, student will be permitted to use que cards to assist them in the assessment. However, points will be deducted for evidence of **READING**. The content of the Speaking Segment is to be the same or advanced content of the Written Segment.

* Students are asked to not prepare their videos using movie/video apps, because they are often a problem to open and view. Students are to prepare and send their videos using the most basic programs to ensure successful submission.
* There is not a time limit on the Speaking Segment. However, the video should be **NO LESS** than two minutes.
* Students are encouraged to practice making the videos in order to focus on eye contact while pacing fluency and using correct pronunciation. Students should submit their best work and **ONLY ONE VIDEO** per student.

**Notice:**

Prior to the Thanksgiving Break, students were told (and received a Remind) to prepare a Plan A, B & C for their video segments. They were told to reduce the anxiety of not being prepared with technical issues and devise back-up plans for videotaping. ***Students are fully aware that tardy work will not be accepted since they were given notice and reminders prior to the break!!***

**Assignment Criteria Checklist:**

* Wake up time
* Get up time
* Morning routine activities BEFORE leaving the house.
* Leaving time
* Arrival time at school
* Routine upon arrival at school and before first period.
* Lunch routine/schedule
* End of school time
* After school activities
* Transportation home or to activities
* Arrival time at home
* Afternoon home activities
* Dinner
* Chores
* Leisure time
* Evening routine prior to getting ready for bed
* Bedtime routine
* Go to bed – time
* Go to sleep – time