**Sra. Anderson: CCHS 2018-2019:**

**Spanish III: Semester 1 / Term A Final Exam Study Guide**

The following items were taught and reviewed during the first semester and will be on the final exam.

**GRAMMAR:**

* **Las Seis Personas (the 6 subject pronouns in order) – NO VOSOTROS (next semester)**
	+ 1. Yo 4. Nosotros
	+ 2. Tu 5. Ustedes
	+ 3. El 6. Ellos
	+ Ella Ellas
	+ Usted
	+ Esto/Eso
* **Conjugation of regular AR, ER & IR verbs – using the seis personas: still prepare a place for 5th & 6th persons although the endings are the same. Remember… the pronouns are not the same.**
	+ AR: O, AS, A, AMOS, AN
	+ ER: O, ES, E, EMOS, EN
	+ IR: O, ES, E, IMOS, EN
* **Reflexive verbs: when the subject does something to itself. Reflexive verbs use reflexive pronouns to indicate that the subject & object of the verb refer to the same person or thing.**
	+ Despertarse (ie), Levantarse, Bañarse/Ducharse, Lavarse, Cepillarse, Vestirse, Acostarse (ue), Peinarse, Afeitarse, Dormirse (ue) are some examples of reflexive verbs. Note: the stem-changing verbs show the change in parenthesis.
	+ Reflexive Pronouns: Me, Te, Se, Nos, Se
	+ Example: Despertarse = to wake up. I wake up at 6:00 am. **Me despierto** a las seis de la mañana.
	+ **Me baño** cuando **me levanto** por la mañana. I bathe in the morning when I get up.
* **Reflexive Pronouns:**
	+ To be used with reflexive verbs & to determine the recipient of the action
	+ 1. Me 4. Nos
	+ 2. Te 5. Se
	+ 3. Se 6. Se
* **Adverbs: adverbs modify verbs and have the suffix ‘ly’ in English. In Spanish they have the suffix, ‘mente’.**
	+ Formula: If the modifier has both masculine and feminine forms, change it to the feminine form and add ‘mente’ to the end.
	+ Quick / Quickly – Rápid**o** changes to rápid**a**, then add ‘**mente**’. The adverb is **rápidamente**.
* **Articles:**
	+ There are four articles (the way to say ‘the’ in English)
	+ Articles change by gender and singular/plural
	+ Feminine articles: **la** and **las**
	+ Masculine articles: **el** and **los**
	+ The girl = la chica The girls = las chicas
	+ The boy = el chico The boys = los chicos
* **THE VERB TO BE:**
	+ In English, there is only one verb for ‘to be’. This verb is irregular and is conjugated as such:
	+ I am, You are, He is, She is, It is, We are, You (ya’ll) are, and They are.
	+ In Spanish, there are two forms of ‘to be’, they are SER and ESTAR. SER is the permanent form and ESTAR is the temporary form.
	+ **SER is conjugated as:**
	+ 1. Yo soy 4. Nosotros somos
	+ 2. Tu eres 5. Ustedes son
	+ 3. El es 6. Ellos son
	+ Ella es Ellas son
	+ Usted es
	+ Esto/eso es
	+ **ESTAR is conjugated as:**
	+ 1. Yo estoy 4. Nosotros estamos
	+ 2. Tu estás 5. Ustedes están
	+ 3. El está 6. Ellos están
	+ Ella está Ellas están
	+ Usted está
	+ Esto/eso está

**PRETERITE TENSE:**

* Form to use when an action occurred (cut & dry)
* AR endings:
	+ E, ASTE, O, AMOS, ARON
* ER endings:
	+ I, ISTE, IO, IMOS, IERON
* IR endings:
	+ I, ISTE, IO, IMOS, IERON

**IMPERFECT TENSE:**

* Form to use in the following situations:
	+ A repetitive or habitual action in the past
	+ When one action is in process and another action ensues
		- AR endings:
			* ABA, ABAS, ABA, ÁBAMOS, ABAN
		- ER endings:
			* ÍA, ÍAS, ÍA, ÍAMOS, ÍAN
		- IR endings:
			* ÍA, ÍAS, ÍA, ÍAMOS, ÍAN

**TOPICS:**

**DESCRIPTIVE ADJECTIVES:**

* Personality & Character traits and descriptions
* Physical characteristics
* Likes/dislikes: GUSTAR & PREFERIR
* Daily Routine:
	+ Identify activity
	+ Identify time
	+ Identify with whom
	+ Identify location
	+ Identify school: classes, teachers, materials, and lunch
* Free-Time: Durante mi tiempo libre \_\_\_\_\_\_\_.
	+ Identify common free-time activities
	+ Identify chores
	+ Identify when the activity takes place by using the calendar and weather. For example, I like to ski in the winter. A mi me gusta esquiar en el invierno.
* Healthy Living:
	+ Physical activities, exercise, sports
	+ Balanced diet
	+ Food groups
	+ Three main meals of the day
	+ Three terms for ‘snack’
	+ Combination of diet and exercise
	+ Other things that people can do to promote a healthy lifestyle, such mental, emotional, and spiritual health

**INTERROGATIVES, PREPOSITIONS & COHESIVE DEVICES:**

* Refer to your cuadernos

**OTHER ESSENTIAL TOPICS:**

* + Numbers
	+ Calendar components: days, months, seasons, year, weather
	+ Class schedule
	+ Colors
	+ Shapes and sizes
	+ Descriptive Adjectives
	+ Types of Relationships
	+ Relationship vocabulary