**Sra. Anderson: CCHS 2018-2019:**

**Spanish III: Semester 1 / Term A Final Exam Study Guide**

The following items were taught and reviewed during the first semester and will be on the final exam.

**GRAMMAR:**

* **Las Seis Personas (the 6 subject pronouns in order) – NO VOSOTROS (next semester)**
  + 1. Yo 4. Nosotros
  + 2. Tu 5. Ustedes
  + 3. El 6. Ellos
  + Ella Ellas
  + Usted
  + Esto/Eso
* **Conjugation of regular AR, ER & IR verbs – using the seis personas: still prepare a place for 5th & 6th persons although the endings are the same. Remember… the pronouns are not the same.**
  + AR: O, AS, A, AMOS, AN
  + ER: O, ES, E, EMOS, EN
  + IR: O, ES, E, IMOS, EN
* **Reflexive verbs: when the subject does something to itself. Reflexive verbs use reflexive pronouns to indicate that the subject & object of the verb refer to the same person or thing.**
  + Despertarse (ie), Levantarse, Bañarse/Ducharse, Lavarse, Cepillarse, Vestirse, Acostarse (ue), Peinarse, Afeitarse, Dormirse (ue) are some examples of reflexive verbs. Note: the stem-changing verbs show the change in parenthesis.
  + Reflexive Pronouns: Me, Te, Se, Nos, Se
  + Example: Despertarse = to wake up. I wake up at 6:00 am. **Me despierto** a las seis de la mañana.
  + **Me baño** cuando **me levanto** por la mañana. I bathe in the morning when I get up.
* **Reflexive Pronouns:** 
  + To be used with reflexive verbs & to determine the recipient of the action
  + 1. Me 4. Nos
  + 2. Te 5. Se
  + 3. Se 6. Se
* **Adverbs: adverbs modify verbs and have the suffix ‘ly’ in English. In Spanish they have the suffix, ‘mente’.** 
  + Formula: If the modifier has both masculine and feminine forms, change it to the feminine form and add ‘mente’ to the end.
  + Quick / Quickly – Rápid**o** changes to rápid**a**, then add ‘**mente**’. The adverb is **rápidamente**.
* **Articles:**
  + There are four articles (the way to say ‘the’ in English)
  + Articles change by gender and singular/plural
  + Feminine articles: **la** and **las**
  + Masculine articles: **el** and **los**
  + The girl = la chica The girls = las chicas
  + The boy = el chico The boys = los chicos
* **THE VERB TO BE:** 
  + In English, there is only one verb for ‘to be’. This verb is irregular and is conjugated as such:
  + I am, You are, He is, She is, It is, We are, You (ya’ll) are, and They are.
  + In Spanish, there are two forms of ‘to be’, they are SER and ESTAR. SER is the permanent form and ESTAR is the temporary form.
  + **SER is conjugated as:**
  + 1. Yo soy 4. Nosotros somos
  + 2. Tu eres 5. Ustedes son
  + 3. El es 6. Ellos son
  + Ella es Ellas son
  + Usted es
  + Esto/eso es
  + **ESTAR is conjugated as:**
  + 1. Yo estoy 4. Nosotros estamos
  + 2. Tu estás 5. Ustedes están
  + 3. El está 6. Ellos están
  + Ella está Ellas están
  + Usted está
  + Esto/eso está

**PRETERITE TENSE:**

* Form to use when an action occurred (cut & dry)
* AR endings:
  + E, ASTE, O, AMOS, ARON
* ER endings:
  + I, ISTE, IO, IMOS, IERON
* IR endings:
  + I, ISTE, IO, IMOS, IERON

**IMPERFECT TENSE:**

* Form to use in the following situations:
  + A repetitive or habitual action in the past
  + When one action is in process and another action ensues
    - AR endings:
      * ABA, ABAS, ABA, ÁBAMOS, ABAN
    - ER endings:
      * ÍA, ÍAS, ÍA, ÍAMOS, ÍAN
    - IR endings:
      * ÍA, ÍAS, ÍA, ÍAMOS, ÍAN

**TOPICS:**

**DESCRIPTIVE ADJECTIVES:**

* Personality & Character traits and descriptions
* Physical characteristics
* Likes/dislikes: GUSTAR & PREFERIR
* Daily Routine:
  + Identify activity
  + Identify time
  + Identify with whom
  + Identify location
  + Identify school: classes, teachers, materials, and lunch
* Free-Time: Durante mi tiempo libre \_\_\_\_\_\_\_.
  + Identify common free-time activities
  + Identify chores
  + Identify when the activity takes place by using the calendar and weather. For example, I like to ski in the winter. A mi me gusta esquiar en el invierno.
* Healthy Living:
  + Physical activities, exercise, sports
  + Balanced diet
  + Food groups
  + Three main meals of the day
  + Three terms for ‘snack’
  + Combination of diet and exercise
  + Other things that people can do to promote a healthy lifestyle, such mental, emotional, and spiritual health

**INTERROGATIVES, PREPOSITIONS & COHESIVE DEVICES:**

* Refer to your cuadernos

**OTHER ESSENTIAL TOPICS:**

* + Numbers
  + Calendar components: days, months, seasons, year, weather
  + Class schedule
  + Colors
  + Shapes and sizes
  + Descriptive Adjectives
  + Types of Relationships
  + Relationship vocabulary