

Modern Languages Level I: Summary of Skills Developed

The following list is intended to guide instruction and to assist teachers with their planning by providing a one-page reference to the elements described in the Georgia Performance Standards for Modern Languages, Level I. It is important to remember that typical Level I students will exhibit varying levels of proficiency.

Skills Developed in Level I:

- MLI.IP1A Use basic greetings, farewells, and expressions of courtesy.
- MLI.IP1B Express like/dislike, emotions, and agreement/disagreement.
- MLI.IP1C Make simple requests.
- MLI.IP1D Ask for clarification.
- MLI.IP1E Give simple descriptions.
- MLI.IP1F Comprehend basic directions.
- MLI.IP1G Ask questions and provide responses based on suggested topics.
- MLI.IP1H Use sequenced information meaningfully.
- MLI.IP2A Initiate, participate in, and close a brief exchange.
- MLI.IP2B Use formal and informal forms of address.
- MLI.IP2C Demonstrate Novice-Mid proficiency in oral and written exchanges.
- MLI.INT1A Identify the main ideas and some details when reading and listening.
- MLI.INT1B Comprehend simple, culturally authentic reading materials.
- MLI.INT1C Understand simple instructions.
- MLI.INT1D Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.
- MLI.INT2A Differentiate among statements, questions, and exclamations.
- MLI.INT2B Recognize basic non-verbal cues.
- MLI.P1A Present information from a variety of sources.
- MLI.P1B Give basic information about self and others using suggested topics.
- MLI.P1C Demonstrate Novice-Mid proficiency in oral and written presentations.
- MLI.P2A Demonstrate Novice-Mid proficiency when presenting rehearsed material.
- MLI.P2B Demonstrate comprehension of rehearsed material.
- MLI.CU1A Demonstrate knowledge of cultural contributions.
- MLI.CU1B Identify commonly held cultural viewpoints.
- MLI.CU1C Describe cultural customs and traditions.
- MLI.CCC1A Demonstrate basic geographical knowledge.
- MLI.CCC1B Apply previously learned skills from other subjects.
- MLI.CCC1C Identify examples of the target language in other subjects.
- MLI.CCC1D Relate content from other subjects as it relates to the target language.
- MLI.CCC2A Compare cultural patterns of behavior and interaction.
- MLI.CCC2B Demonstrate awareness of students' own cultures.
- MLI.CCC3A Recognize similarities/differences between target language and English.
- MLI.CCC3B Recognize basic sound distinctions and their effect on communication.
- MLI.CCC4A Give information about current events of target cultures.
- MLI.CCC4B Understand the impact of current events of target cultures.
- MLI.CCC5A Identify examples of target language and culture in media forms.
- MLI.CCC5B Identify community and Internet resources.