

## **Modern Languages Level II: Summary of Skills Developed**

Typical Level II students will exhibit varying levels of proficiency. The following list is intended to guide instruction and to assist teachers with their planning by providing a two-page reference to the elements described in the Georgia Performance Standards for Modern Languages, Level II.

### **Skills developed in Level II:**

MLII.IP1A Express needs and preferences.

MLII.IP1B Express feelings and emotions.

MLII.IP1C Request help and clarification.

MLII.IP1D Give descriptions.

MLII.IP1E Give and follow directions and instructions.

MLII.IP1F Ask questions and provide responses based on topics such as self, others, and the immediate environment.

MLII.IP1G Ask questions and provide responses about plans and events.

MLII.IP2A Initiate, participate in, and close an oral or written exchange.

MLII.IP2B Use simple paraphrasing to convey and comprehend messages.

MLII.IP2C Use gestures and body language to convey and comprehend messages.

MLII.IP2D Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

MLII.INT1A Identify main ideas and essential details when reading and listening.

MLII.INT1B Interpret culturally authentic materials and information.

MLII.INT1C Comprehend and follow oral and written instructions.

MLII.INT1D Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing, and reading comprehension.

MLII.INT2A Differentiate among increasingly complex statements, questions, and exclamations.

MLII.INT2B Interpret basic gestures, body language, and intonation that clarify a message.

MLII.P1A Relate main ideas and essential details from level-appropriate print or nonprint material.

MLII.P1B Give brief, organized oral presentations, using visual and technological support as appropriate.

MLII.P1C Write short, organized compositions, using visual and technological support as appropriate.

MLII.P1D Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLII.P2A Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting material.

MLII.P2B Demonstrate comprehension of material.

MLII.CU1A Participate in real or simulated cultural events, such as family activities and holiday celebrations.

MLII.CU1B Identify patterns of behavior typically associated with cultures, such as eating and shopping customs, leisure activities, and celebration of national holidays.

MLII.CU1C Examine the influence of the geography of the countries studied on cultural elements such as food, clothing, dwellings, transportation, language, and art.

MLII.CCC1A Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

MLII.CCC1B Relate information acquired in other subjects discussed in the language class, such as use of the metric system.

MLII.CCC2A Compare and contrast traditions, such as holidays, foods, and celebrations.

MLII.CCC2B Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

MLII.CCC2C Compare and contrast the geography of countries of the target language and the students' own country and discuss its impact on culture.

MLII.CCC3A Compare vocabulary usage and structural patterns of the target language with English.

MLII.CCC3B Use level-appropriate idiomatic expressions in the target language.

MLII.CCC4A Give information regarding major current events of the target culture(s).

MLII.CCC4B Understand the impact of major current events of the target culture(s).

MLII.CCC5A Develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.

MLII.CCC5B Illustrate how the target language and culture(s) studied are evident in and through media, entertainment, and technology.

MLII.CCC5C Locate and use resources in the target language, such as individuals and organizations accessible through the community