

THE WORLD Language Teacher Toolbox

ACTIVITY: PEPE & PAULA READINGS

PUITPOSE: READING

STATION ACTIVITY



ReaDing: These reading passages are dialogue between two best friends, Pepe and Paula. I wrote all 87 tests at the same time so these dialogues create an on-going relationship developing – Through level 1 Paula has a boyfriend, Mateo and Pepe is jealous, then in the preterite groups she has conflict with her Mateo, while Pepe takes up with a girl named Fabiana. In present subjunctive he is struggling with Fabiana's increasing control in his life and Paula is single. Then, starting with advanced sert vs estar, they get together and tackle senior year of high school, college choices, and prom. By the combined perfect tenses, Pepe is ready to propose.

COMPREHENSION: I always put comprehension questions in English intentionally – if I put them in Spanish, your students would be able to just listen for key words and copy down what they heard. Since they have a flirtatious relationship, they do call each other "estúpido/a" from time to time. I chose that word as the less offensive/silly word. If you want to switch it out, please do. Having questions in English forces them to access the comprehension piece. If you don't like that, use the editable version to switch to Spanish.

USES: You can give these as a reading activity with the whole class or you can put them in as a reading station activity. You can leave them with a sub – just consider whether you want to write up an answer key the day before.

KCYS: Because these readings were originally the reading section of my Spanish test series, I do not include answer keys - I want to protect the academic integrity of your class! The comprehension questions are straightforward enough that any Spanish teacher will know the answers and be able to select appropriate point values relative to their grade book.

Nombre:	
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Present subjunctive with doubt & emotion

Read the conversation below and answer the comprehension questions.

Clip art purchased from Dreamstime.com

Pepe:	Hola, Paula. Pareces triste. ¿Estás bien?
Paula:	No, Pepe. Estoy preocupada sobre mis padres. Ellos tienen muchos
	problemas.
Pepe:	Me alegro de que tú me digas. ¿Qué pasa con ellos?
Paula:	No estoy segura. Temo que ellos tengan muchos conflictos.
Pepe:	¿Sospechas que tu padre tenga novia secreta?
Paula:	¡Ay, no, Pepe! Me gusta que él siempre ame a mi madre y que ella
	lo ame a él.
Pepe:	Entonces, ¿de qué tengas miedo que pase?
Paula:	Mi padre no piensa que mi madre apoye sus decisiones. Y mi madre
	está triste de que mi padre no esté en casa más.
Pepe:	¿Qué quieres que ellos hagan?
Paula:	Yo dudo que ellos vayan para ver un consejero, pero es buena idea.
Pepe:	Pues, estoy feliz de que tú hables conmigo. Lo siento que no puedas
	resolver la situación.
Paula:	Sí, gracias, Pepe.

- 1. What is the overall situation?
- 2. What is Pepe glad about?
- 3. What does Pepe suspect and does Paula share that suspicion?
- 4. What doesn't her dad think?
- 5. What does Paula doubt will happen?