



**PEPE & PAULA**

**PRESENT SUBJUNCTIVE  
WITH HOPE & INFLUENCE**

# THE WORLD LANGUAGE TEACHER TOOLBOX

**ACTIVITY:** PEPE & PAULA READINGS

**PURPOSE:** READING  
STATION ACTIVITY



**Reading:** These reading passages are dialogue between two best friends, Pepe and Paula. I wrote all 87 tests at the same time so these dialogues create an on-going relationship developing – Through level 1 Paula has a boyfriend, Mateo and Pepe is jealous, then in the preterite groups she has conflict with her Mateo, while Pepe takes up with a girl named Fabiana. In present subjunctive he is struggling with Fabiana's increasing control in his life and Paula is single. Then, starting with advanced *ser* vs *estar*, they get together and tackle senior year of high school, college choices, and prom. By the combined perfect tenses, Pepe is ready to propose.

**COMPREHENSION:** I always put comprehension questions in English intentionally – if I put them in Spanish, your students would be able to just listen for key words and copy down what they heard. Since they have a flirtatious relationship, they do call each other “estúpido/a” from time to time. I chose that word as the less offensive/silly word. If you want to switch it out, please do. Having questions in English forces them to access the comprehension piece. If you don't like that, use the editable version to switch to Spanish.

**USES:** You can give these as a reading activity with the whole class or you can put them in as a reading station activity. You can leave them with a sub – just consider whether you want to write up an answer key the day before.

**KEYS:** Because these readings were originally the reading section of my Spanish test series, I do not include answer keys - I want to protect the academic integrity of your class! The comprehension questions are straightforward enough that any Spanish teacher will know the answers and be able to select appropriate point values relative to their grade book.



Nombre: \_\_\_\_\_

## PRESENT SUBJUNCTIVE WITH HOPE & INFLUENCE

Read the conversation below and answer the comprehension questions.

Clip art purchased from Dreamstime.com

<b>Pepe:</b>	Paula, yo tuve una conversación muy difícil con mi novia, Fabiana, anoche.
<b>Paula:</b>	¿Sí? ¿Qué pasó?
<b>Pepe:</b>	Ella insiste en que yo haga todo lo que ella quiera.
<b>Paula:</b>	¿Sí? ¿No quieres que ella te exprese sus ideas?
<b>Pepe:</b>	Sí, siempre quiero que ella me diga la verdad. Pero ella quiere controlar mi vida.
<b>Paula:</b>	¿Controlarte? ¿Cómo?
<b>Pepe:</b>	Ella prohíbe que yo hable con otras chicas. Ella pide que yo siempre esté con ella.
<b>Paula:</b>	Uy, lo siento. ¿Qué más?
<b>Pepe:</b>	Ella permite que yo pase tiempo con mi familia, pero exige que yo invite a ella también.
<b>Paula:</b>	No es bueno – tú necesitas tiempo con tu familia.
<b>Pepe:</b>	Y lo peor – ella manda que yo pare de ser tu mejor amigo.
<b>Paula:</b>	¡Ay de mí, esa chica! ¿Qué vas a hacer?

1. What is the big idea? Who is trying to influence whom?
2. What does it this mean: ¿No quieres que ella te exprese sus ideas?
3. What are some examples of controlling opinions that Pepe gives?
4. What will Fabiana allow Pepe to do?
5. What has she ordered him to stop doing?