

# Vocabulario A

Level 1, pp. 32-36

**¡AVANZA!** **Goal:** Talk about daily routines.

**1** Lucía and Lucas get up early to go to school. Place an “x” next to the activities they might do in the morning before going to school.

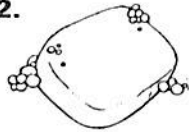
- |                               |                             |
|-------------------------------|-----------------------------|
| 1. ___ acostarse              | 5. ___ maquillarse          |
| 2. ___ ducharse               | 6. ___ peinarse             |
| 3. ___ afeitarse              | 7. ___ dormirse             |
| 4. ___ cepillarse los dientes | 8. ___ quedarse en un hotel |

**2** Look at the drawings below to see what people use to get ready for work. Then complete the sentences.

1.



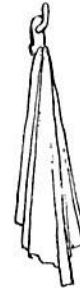
2.



3.



4.



5.



- Jaime usa \_\_\_\_\_ para cepillarse los dientes.
- Nora se baña con agua y \_\_\_\_\_.
- Roberto usa \_\_\_\_\_ para lavarse el pelo.
- María usa una \_\_\_\_\_ para secarse.
- Ángel se peina con un \_\_\_\_\_.

**3** Complete the sentences with what you might do on a trip.

- Puedo ir de vacaciones a la ciudad o \_\_\_\_\_.
- Puedo hacer un viaje en tren, en barco o \_\_\_\_\_.
- Llego y busco un buen \_\_\_\_\_ para dormir.

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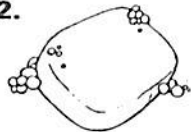
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**2** Look at the drawings below to see what people use to get ready for work. Then complete the sentences.

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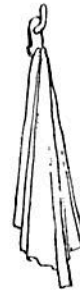
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- Llego y busco un buen \_\_\_\_\_ para dormir.

# Vocabulario C

Level 1, pp. 32-36

**¡AVANZA!** Goal: Talk about daily routines.

- 1 Santiago has to wake up early; he's taking a trip. In one column, place words related to his daily routine and, in the other column, place words related to taking trips.

el hotel	el peine	el secador de pelo	el tren
la toalla	el campo	el viaje	el jabón
el avión	el cepillo de dientes	el champú	el barco

### La rutina

### Las vacaciones

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

- 2 Marcos woke up late and might miss his train. Complete the following sentences with what he needs to do.

- Marcos va a llegar tarde. Tiene que \_\_\_\_\_
- Marcos está sucio. Tiene que \_\_\_\_\_
- Marcos acaba de lavarse el pelo. Necesita \_\_\_\_\_
- Marcos tiene diez años. No tiene que \_\_\_\_\_

- 3 Write three complete sentences to describe your own daily routine.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



- 1 Laura and her friends all have the same routine. Circle the correct form of each verb.
- Laura (se acuesta / me acuesto) temprano.
  - Laura y Verónica (se maquillan / se maquillan) después de secarse el pelo.
  - Laura y yo (te lavamos / nos lavamos) el pelo con un champú muy bueno.
  - Yo (se viste / me visto) .
  - Y tú, ¿ (se cepillan / te cepillas) los dientes antes o después de ducharte?
- 2 The following people start their day early. Complete the sentences with the correct form of the verbs in parentheses.
- Mario \_\_\_\_\_ a las seis de la mañana. (despertarse)
  - Laura y yo \_\_\_\_\_ antes de ir a la escuela. (duchararse)
  - Laura y Patricia \_\_\_\_\_ el pelo antes de bañarse. (bañarse)
  - ¿Cuándo \_\_\_\_\_ usted? (peinarse)
  - Yo \_\_\_\_\_ el pelo antes de vestirme. (secarse)

**AVANZA!** Goal: Use reflexive verbs to talk about daily routines.

1. ¿Qué haces después de despertarte?  
\_\_\_\_\_
2. ¿Qué haces después de bañarte?  
\_\_\_\_\_
3. ¿Qué hacen tus hermanos o los hermanos de tus amigos antes de vestirse?  
\_\_\_\_\_

3 Answer the following questions about daily routines.

## Gramática B Reflexive Verbs

**¡AVANZA!** Goal: Use reflexive verbs to talk about daily routines.

① Francisco and his friends have a set daily routine from Monday to Friday. Choose the correct form of each verb below.

1. Francisco y yo \_\_\_\_\_ a las siete de la mañana.

- a. te despiertas      b. nos despertamos      c. se despiertan      d. nos despertamos

2. Los amigos de Francisco \_\_\_\_\_ antes de afeitarse.

- a. se duchan      b. te duchas      c. se ducha      d. nos duchamos

3. Yo nunca \_\_\_\_\_ después de ducharme.

- a. te afeitas      b. se afeita      c. nos afeitamos      d. me afeito

4. ¿Tú \_\_\_\_\_ el pelo con un secador de pelo?

- a. se secan      b. te secas      c. se seca      d. me seco

5. Todos los días, Francisco \_\_\_\_\_ a las diez.

- a. se acuesta      b. nos acostamos      c. te acuestas      d. se acuestan

② On Saturdays, their routines are a little different. Complete the following sentences with the verb in parentheses.

1. Francisco \_\_\_\_\_ a las diez de la mañana. (despertarse)

2. Francisco y Norberto \_\_\_\_\_ antes de ducharse. (afeitarse)

3. Norberto y yo \_\_\_\_\_ antes de vestirnos. (secarse el pelo)

4. ¿Ustedes \_\_\_\_\_ antes de desayunar? (vestirse)

5. Yo \_\_\_\_\_ a medianoche. (dormirse)

③ Write three sentences to state at what time the following people wake up and go to bed.

1. Tus amigos: \_\_\_\_\_

\_\_\_\_\_

2. Una persona en tu familia: \_\_\_\_\_

\_\_\_\_\_

3. Tú: \_\_\_\_\_

\_\_\_\_\_

## Gramática B *Reflexive Verbs*

Level 1, pp. 37-41

**¡AVANZA!**

**Goal:** Use reflexive verbs to talk about daily routines.

① Francisco and his friends have a set daily routine from Monday to Friday. Choose the correct form of each verb below.

1. Francisco y yo \_\_\_\_\_ a las siete de la mañana.

- a. te despiertas      b. nos despertamos      c. se despiertan      d. me despierto

2. Los amigos de Francisco \_\_\_\_\_ antes de afeitarse.

- a. se duchan      b. te duchas      c. se ducha      d. nos duchamos

3. Yo nunca \_\_\_\_\_ después de ducharme.

- a. te afeitas      b. se afeita      c. nos afeitamos      d. me afeito

4. ¿Tú \_\_\_\_\_ el pelo con un secador de pelo?

- a. se secan      b. te secas      c. se seca      d. me seco

5. Todos los días, Francisco \_\_\_\_\_ a las diez.

- a. se acuesta      b. nos acostamos      c. te acuestas      d. se acuestan

② On Saturdays, their routines are a little different. Complete the following sentences with the verb in parentheses.

1. Francisco \_\_\_\_\_ a las diez de la mañana. (despertarse)

2. Francisco y Norberto \_\_\_\_\_ antes de ducharse. (afeitarse)

3. Norberto y yo \_\_\_\_\_ antes de vestimos. (secarse el pelo)

4. ¿Ustedes \_\_\_\_\_ antes de desayunar? (vestirse)

5. Yo \_\_\_\_\_ a medianoche. (dormirse)

③ Write three sentences to state at what time the following people wake up and go to bed.

1. Tus amigos: \_\_\_\_\_

\_\_\_\_\_

2. Una persona en tu familia: \_\_\_\_\_

\_\_\_\_\_

3. Tú: \_\_\_\_\_

\_\_\_\_\_



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**3** Use reflexive verbs to write an e-mail to your penpal about your Monday routine. Write three sentences.

5. De vez en cuando, yo \_\_\_\_\_
4. Yo nunca \_\_\_\_\_
3. Los fines de semana, yo \_\_\_\_\_
2. Todos los días, yo \_\_\_\_\_
1. Normalmente, yo \_\_\_\_\_

**2** What is your routine? Use reflexive verbs to complete the following sentences.

1. Hoy es sábado y nosotros (despertarse) **1.** \_\_\_\_\_ muy temprano. Estoy cansado porque los viernes yo (dormirme) \_\_\_\_\_
2. \_\_\_\_\_ tarde. Antes de ir al partido, mi hermano ( ducharse) **3.** \_\_\_\_\_ y (lavarse) \_\_\_\_\_
4. \_\_\_\_\_ el pelo. Todos los chicos del equipo (ponerse) **5.** \_\_\_\_\_ pantalones cortos negros y camisetas anaranjadas para el partido.

**1** Javier's friends play soccer on the weekends. Complete the text with the correct form of the verbs in parentheses.

**AVANZAI!** **Goal:** Use reflexive verbs to talk about daily routines.

**Gramática C Reflexive Verbs**

Level 1, pp. 37-41

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

**Gramática A Present Progressive**

Level 1, pp. 42-44

**¡AVANZA!** **Goal:** Use the present progressive to talk about what people are doing right now.

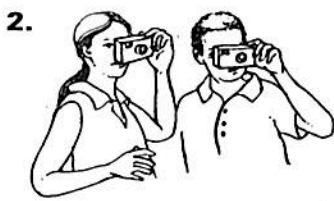
1 Lorenzo's family is going on a trip. Draw a line from the people to what each of them are doing right now to get ready.

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. Los hermanos de Lorenzo  | a. está afeitándose.           |
| 2. Lorenzo                  | b. estamos hablando del hotel. |
| 3. La madre de Lorenzo y yo | c. están sacando las maletas.  |
| 4. Tú                       | d. estás pidiendo la comida.   |

2 The following people are busy doing many things. Complete each sentence with the present progressive of the verb in parentheses.

- Javier \_\_\_\_\_ por teléfono. (hablar)
- Nora y Carla \_\_\_\_\_ en el bosque. (caminar)
- Yo \_\_\_\_\_ las maletas. (hacer)
- ¿Usted \_\_\_\_\_? (vestirse)
- ¿Chicos, ustedes \_\_\_\_\_? (dormir)

3 Look at the drawings below and write what each person is doing right now.



- Mauro está limpiando su cuarto.
- \_\_\_\_\_
- \_\_\_\_\_

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**AVANZAI!** Goal: Use the present progressive to talk about what people are doing right now.

1 These friends are doing a few things to get ready for their trip. Complete these sentences with the present progressive form of the verbs in parentheses.

1. Camila les \_\_\_\_\_ a todos los chicos que tienen que hacer. (decir)
  2. Ariadna y Fernanda \_\_\_\_\_ . (banarse)
  3. Abel y yo \_\_\_\_\_ los boletos del tren. (comprar)
  4. Tú \_\_\_\_\_ información sobre los hoteles. (leer)
  5. Yo \_\_\_\_\_ para ir de vacaciones. (vestirse).
- 2 The people below are on vacation. Write sentences using the present progressive.
1. Los chicos / viajar en tren.

2. Armando y yo / hablar del viaje.

---

3. Tú / tomar fotos.

---

2. Yo / no dormir.

---

3 Using the information in the table below, write three sentences about what each of the students are doing right now.

Camila	mirar	el parque
Camila y yo	caminar	el campo
Camila y Armando	correr	la playa

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Gramática C Present Progressive

Level 1, pp. 42-44

**¡AVANZAR!** **Goal:** Use the present progressive to talk about what people are doing right now.

1 We have just returned from vacation and are now doing several things. Complete the following sentences with the present progressive of the verb in parentheses.

- 1. Marcos y yo \_\_\_\_\_ a nuestras casas. (llegar)
- 2. Marcos \_\_\_\_\_ su ropa con jabón. (lavar)
- 3. Yo \_\_\_\_\_ un disco compacto con las fotos de las vacaciones. (quemar)
- 4. Marcos y Mariela \_\_\_\_\_ sus correos electrónicos. (leer)
- 5. Tú \_\_\_\_\_ antes de dormir. (bañarse)

2 The following students just got back from a trip to the country. Complete these sentences with what you think they might be doing right now. Use the present progressive.

- 1. Marcos y Natalia \_\_\_\_\_  
\_\_\_\_\_
- 2. Natalia \_\_\_\_\_  
\_\_\_\_\_
- 3. Natalia y yo \_\_\_\_\_  
\_\_\_\_\_
- 4. Yo \_\_\_\_\_  
\_\_\_\_\_
- 5. Ustedes \_\_\_\_\_  
\_\_\_\_\_

3 Write three sentences about what your family members are doing right now. Use the present progressive.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## Integración: Hablar

Level 1, pp. 45-47  
CD 04 track 21

Agustín decided to go on vacation to the countryside after reading an ad in the newspaper. He is having a really good experience and calls his roommates to let them know about it.

### Fuente 1 Leer

Read the newspaper ad that Agustín read...


?Vacaciones en el campo?

**?Estás pensando en pasar tus vacaciones en el campo?**  
 Con nosotros, vas a pasar las mejores vacaciones.  
 Organizamos tu viaje completo.

Primero, te buscamos en coche en tu casa y te llevamos a tomar  
 el tren. Después, te llevamos al hotel.  
 Organizamos todo para tu familia.

**Puedes llamarnos al 555-4567**

!Tus vacaciones en nuestras manos son vacaciones de película!



**Fuente 2 Escuchar** CD 04 track 22  
Listen to Agustín's message for his roommates. Take notes.

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### Hablar

What did Agustín do in the first day of his vacation?

modelo: Antes de llegar al hotel, Agustín... Después de llegar al hotel, Agustín...

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_



**Talk About a Daily Routine**

acostarse (ue) to go to bed  
afeitarse to shave oneself  
bañarse to take a bath  
cepillarse los dientes to brush one's teeth  
despertarse (ie) to wake up  
dormirse (ue) to fall asleep  
 ducharse to take a shower  
lavarse to wash oneself  
lavarse la cara to wash one's face  
levantarse to get up  
maquillarse to put on makeup  
peinarse to comb one's hair  
ponerse (la ropa) to put on (clothes)  
secarse to dry oneself  
secarse el pelo to dry one's hair  
vestirse (i) to get dressed

**TALK ABOUT GROOMING**

el cepillo (de dientes) brush (toothbrush)  
el champú shampoo  
el jabón soap  
la pasta de dientes toothpaste  
el peine comb  
el secador de pelo hair dryer  
la toalla towel

**Talk About a Typical Day**

generalmente generally  
normalmente normally  
la rutina routine

**Other Words and Phrases**

el campo the country  
la ciudad city  
esperar to wait (for)  
hacer un viaje to take a trip  
en avión by plane  
en barco by boat  
en tren by train  
el hotel hotel  
quedarse en to stay in  
las vacaciones vacation  
de vacaciones on vacation

**Talk About Vacation Activities**

acampar to camp  
comer al aire libre to picnic, to eat outside  
dar una caminata to hike  
hacer una parrillada to barbecue  
hacer surf de vela to windsurf  
hacer surfing to surf  
montar a caballo to ride a horse  
el tiempo libre free time

**Talk About Buying Souvenirs**

barato(a) inexpensive  
la calidad quality  
caro(a) expensive  
demasiado too much  
el mercado market  
el recuerdo souvenir

**JEWELRY AND HANDICRAFTS**

el anillo ring  
el arete earring  
las artesanías handicrafts  
los artículos goods  
de madera wood  
de oro gold  
de plata silver  
la cerámica ceramics  
el collar necklace  
las joyas jewelry

**BARGAINING**

Le dejó... en... I'll give... to you for...  
Le puedo ofrecer... I can offer you...  
¿Me deja ver...? May I see...?  
¡Qué caro(a)! How expensive!  
Quisiera... I would like...  
regatear to bargain

**Indicate Position**

aquel (aquella) that (over there)  
aquellos(as) those (over there)  
ese(a) that  
esos(as) those  
este(a) this  
estos(as) these  
¿Qué es esto? What is this?

### Indirect Object Pronouns

Indirect object pronouns use the same words as direct object pronouns except for *le* and *les*.

<b>me</b>	<i>me</i>	<b>nos</b>	<i>us</i>
<b>te</b>	<i>you (familiar)</i>	<b>os</b>	<i>you (familiar)</i>
<b>le</b>	<i>you (formal), him, her</i>	<b>les</b>	<i>you, them</i>

### Demonstrative Adjective

In Spanish, demonstrative adjectives must match the nouns they modify in gender and number.

	<i>masculine</i>	<i>feminine</i>
<b>este</b>	anillo	camiseta
<b>ese</b>	anillo	camiseta
<b>aquel</b>	anillo	camiseta
<b>esta</b>	camiseta	camiseta
<b>esa</b>	camiseta	camiseta
<b>aquella</b>	camiseta	camiseta

### Reflexive Verbs

Use reflexive pronouns with reflexive verbs when the subject in a sentence is the same as its object.

<b>me</b>	<i>me</i>	<b>lavamos</b>	<i>we wash (ourselves)</i>
<b>te</b>	<i>you</i>	<b>laváis</b>	<i>you wash (yourselves)</i>
<b>se</b>	<i>himself, herself, itself, themselves</i>	<b>lavan</b>	<i>they wash (themselves)</i>

### Present Progressive

To form the present progressive in Spanish, use the present tense of *estar* + present participle.

<b>caminar</b>	← <i>and</i>	<b>poner</b>	← <i>to put</i>	<b>abrir</b>	← <i>to open</i>
<b>caminando</b>		<b>poniendo</b>		<b>abriendo</b>	

Some verbs have a spelling change or a stem change in the present participle.